

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of Feb. 2-6, 2015			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45- 9:15 - P.E.	Guided Reading & Conferencing
M	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: What's My Pet?
O	Spelling: Review: kn.wr.gh. ph. ea		What's My Sport?
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts-# 29-30 titled:		on KWL; finish a story map;
A	My Cat and I; The Drum		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Oral Language/ News Book		Charts, Listening Center,
	Character Education word:		Computers, Phonics, Vocabulary
	Tolerance		& Grammar
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: What's My Hobby?
E	Spelling: Review: kn.wr.gh. ph. ea		What's My Job?
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #29-30 Titled:		characters; settings, sequence
A	My Cat and I; The Drum		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Character Education word:		Rhymes, listening center, Vocab.
	Tolerance		computers, charts and writing
	8:30-8:45	8:45-9:45	10:00-11:30
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	What's My Pet? What's My Sport?
D	Spelling: Review: kn.wr.gh. ph. ea		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart -#29-30 titled:		Describe how setting is
D	My Cat and I; The Drum		conveyed & similarities. Centers:
A	Flash Card Drill of Sight Words		Spelling, writing, rhymes,
Y	Character Education word:		listening centers, computer,
	Tolerance		rhyme charts & phonics.
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
U	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	What's My Hobby? What's My Job?
H	Spelling- Review: kn. wr. gh. ph. ea		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart # 29-30 Titled:		the author's message of the story.
D	My Cat and I; The Drum		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Tolerance		phonics, grammar center.
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	What's My Pet? What's My Sport?
R	Spelling: Review: kn.wr.gh. ph. ea		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	Phonics Chart -#29-30 Titled:		complete, coherent sentences.
A	My Cat and I; The Drum		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Tolerance		writing poetry activities.
CURRICULUM OBJECTIVES:			
Math Objective: Students will learn ho		to count various coins and amounts o money and adding and subtracting fr	
Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly :	
Spelling Objectives -		vowel sounds of kn. wr. gh. ph. ea	
Oral Language Objective: Practice Speaking and listening skills.			
Science Objective: Students will unde		stand about different habitats.	
SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each stu			

	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart	
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books	
	Weekly Reader Objective: students learning about Black History Month	
	Social Studies - Students will learn at about traditions from other countries for the holidays.	
	STATE STANDARDS:	
	Reading Standards: Indicator 1- Students can recognize & analyze words; Indicator 2: Students can comprehend	
	Writing Standards: Indicator 1: Students can apply the writing process to compose text.	
	Listening and Viewing Standards: Indicator 1: Students are able to use various listening & viewing strategies in social studies	
	Math Standards: Indicator 1: Use procedures to transform algebraic expressions.	
	Science Standards: Indicator 1: Understand the nature and origin of scientific knowledge.	
	Social Studies Standards: Indicator 1: Analyze U.S. historical eras to determine connections & cause/effect relationships	
	Technology Standards: Indicator 1: Students recognize & demonstrate skills in operating technological systems.	
	COMMON CORE STANDARDS:	
	Language Arts: Ask who, what, where, when, why, and how questions for understanding; discuss	
	Mathematics: Extend understanding of base ten system; understanding models of addition and subtraction	

News Book	Recess	Lunch	MobyMax	Math	Recess	Creat.Writ.
11:30-11:40	11:40-11:55	12:10-12:40	12:55-1:15	1:15-2:00	2:00-2:15	2:30-2:40
Explicit Oral Language on various current topics .			Self-paced interactive courseware in content areas	Pg. 55-57- Unit 6. Students will be learning about adding and subtracting from 100.		Students will be composing various stories to enhance
Read Aloud Poems with Skill Building Lessons.			of reading and math on the computer	Students will also work on money solve problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.		the import. of learning writing skills.
Handwriting	Recess	Lunch	MobyMax	Math	Recess	Creat.Writ.
11:00-11:15	11:40-11:55	12:10-12:40	12:55-1:15	1:15-2:00	2:00-2:15	Students will be composing various stories to enhance the import. of learning writing
Pg.1-4			Self-paced interactive courseware in content areas of reading and math on compute	Pg.59-62 Students will be working on multiples of 5 & 10. Skip Counting Pattersn Work with coin equivalencies Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.		
Students will be working on vertical & horizontal lines.						
Read Aloud Poems						
News Book	Recess	Lunch	MobyMax	Math	Recess	Creat.Writ.
11:00-11:15	11:40-11:55	12:10-12:40	12:55-1:15	1:15-2:00	2:00-2:15	Students will be composing various stories to enhance the import. of learning writing
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons			Self-paced interactive courseware in content areas of reading and math on compute	Pg.63-66 Students will be learning about counting money. Skip Counting Strips and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems		
Handwriting	Recess	Lunch	MobyMax	Math	Recess	Creat.Writ.
11:00-11:15	11:40-11:55	12:10-12:40		1:15-2:00	2:00-2:15	Students will be composing various stories to enhance the import. of learning writing
Pg.5-7			Self-paced interactive courseware in content areas of reading and math on computer	Pg.67-70 . Students will be working with missing number problems and plus or minus ten. Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills		
Students will be writing with upper & lower case letters.						
Read Aloud Poems with Skill Bldg.						
News Book	Recess	Lunch	Computer	Math	Recess	Creat.Writ.
11:00-11:15	11:40-11:55	12:10-12:40	Projects	1:15-2:00	2:00-2:15	Students will be composing various stories to enhance the import. of learning writing
Explicit Oral Language on various current topics.			12:55-1:15	Pg 71-74. Students will be working on counting money. Comparing 10's and ones problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of underlined digits.		
Read Aloud Poems with Skill Building			Students will be working on research projects in the computer lab on the computer			

